## **ACCOUNTANCY TRAINING AND EDUCATION CENTRE (ATEC) COURSE OUTLINE**



PROGRAMME: ACCA

DURATION: September - November, 2018

DAY(S): Thursdays MODE: **Full Time** 

COMPONENT: Principles of Business Communication

LECTURER: Stacy Daniel-Williams CAMPUS: Champs Fleurs

Lecture Number	Lec	ture Day & Date	Time	Hrs	Cum Hrs	Lecture Topic (s)	No./ Type of Session	Important Concepts/ Ideas to know/ Learning Outcomes	Expected Reading	Other Matters	Questions	Items Due For Next Class
1	Thur	13-Sep-18	9:30am - 11:30am	2.00	2.00	The Communication Cycle and Process	LT	Overview of the key elements in the Communication Cycle and Process Flow.	Handout on the Comm. Cycle			
2	Thur	20-Sep-18	9:30am - 11:30am	2.00	4.00	Grammar Essentials	LT	Formal vs Informal Language, the 7 Cs, Grammar Essentials (Vocabulary, Sentence Structure, Paragraphing, Academic Writing)	Lecture Notes			Practice Exercises
3	Thur	27-Sep-18	9:30am - 11:30am	2.00	6.00	Written Business Communication	LT	Composing Formal Documents: Business Letters, Memos, Reports and CVs	Handout on Written Comm.			Practice Exercises
4	Thur	04-Oct-18	9:30am - 11:30am	2.00	8.00	Verbal Communication in the Business Environ	LT	Business Meetings (requisite documents and protocols), Telephones and Teleconferencing	Lecture Notes			
5	Thur	11-Oct-18	9:30am - 11:30am	2.00	10.00	Communication Technology at Work	LT	Review of communication systems and devices used for business purposes.	Handout on Comm Tech			

Key / Legend Lt = Lecture T=Tutorial Lb = Lab EP = Exam Prep

Last Notes: SBCS reserves the right to make changes to the information contained herein. Any changes effected to the information contained herein will be made known to all students concerned via class announcement. It is thus the responsibility of the student to attend all classes and to keep abreast of matters should they be absent from any class session. Students are advised and encouraged to contact their fellow classmates for updates where class sessions have been missed. Date syllabus last modified: June 2018